

**Empathy** / Understanding

To put yourself in another's place and show understanding.

**Engaged** / Enthusiastic, active participation 

To participate with great interest.

**Give feedback** / Give constructive criticism

To objectively describe what has been good or lacking without criticisms of the person.

**Helpful** / Kind

To be ready to give help and contribute.

**Inclusive**

To ensure that everyone can participate based on their own conditions.

**Inspiring** / Engaging

To make others feel positive and inclined to action.

**Networker** / Relationship builder 

To make and keep contact with others.

**Courteous** / Considerate

To care about others.

**Pedagogical** / Instructive, educative

To be able to explain so that others understand.

**Dialogue builder**

To be able to start discussions between different people.

**Clear** / Understandable

To express oneself in a way that others can understand.

**Attentive** / Responsive, observant

To be aware of subtle cues and see what others need.

**Social** 

To be good at and enjoy engaging with others.

**Analytical**

To see structure and connections.

**Globally engaged** 

To care about and act responsibly when considering people in other areas of the world.

**Climate smart** / Environmentally conscious

To take responsibility for how one's actions affect the environment.

**Cultural awareness** / Intercultural competence 

To understand how one's own and others' cultures impact behaviour.

**Civic competence** / Engaged citizen 

To be a responsible member of society and participate fully in civil society.

**Well-read** / Knowledgeable

To know the facts and how to find them.

**Solidarity** 

To feel unity with and stand up for others.

**Tolerant** 

To have an accepting attitude and open mind.

**Value-driven** / Idealist

To act from a foundational understanding of 'the good'.

**Budgeting**

To make an economic plan for income and expenditure.

**Solution-oriented** / Problem solver 

To be focused on finding solutions when they arise difficulties.

**Prioritization** / Valuation

To be able to decide what is important.

**Punctual**

To be on time.

**Economic accounting** / Reporting

To describe and show how money has come in and how it has been used.

**Respect for diversity** / Considerate 

To understand that people are, think and act differently – and to act accordingly.

**Structured** / Organized

To organize and plan before tasks.

**Recognition of competency** 

To see others' capacities and encourage others to contribute.

**Willing to compromise** 

To be able to come to agreement and be open to mutually beneficial solutions.

**Patient** 

To be able to wait for others though one might prefer to proceed.

**Humble** / Modest 

To understand one's own limitations and allow others to lead.

**Driven** / Energetic 

To get things done and make progress.

**Imaginative** / Inventive

To bring suggestions for action or alternative ways to solve problems.

**Ability to improvise** / Flexible 

To be able to react easily to unexpected situations.

**Take initiative**

To start something or to come up with an idea.

**Innovative**

To imagine new ways of doing things.

**Creative**

To bring ideas which are artful, new or unexpected.

**Brave** / Unafraid 

To dare to do things despite fear, nerves or discomfort.

**Goal oriented** / Persistent 

To know what one wants and to seek it.

**Experimental**

To try alternatives to the norm.

**Visionary**

To be able to imagine an alternative solutions and futures.

**Responsible / Accountable** 

To be able to see how one can contribute and to do that which one has promised.

**Flexible / Adaptable** 

To be able to change when situations change.

**Focused / Concentrated** 

To do one thing at a time and thoroughly.

**Grit / Resilient, perseverant**

To not give up despite challenges and difficulties.

**Stress resistant / Calm** 

To remain calm and find solutions during difficult situations.

**Curious / Questioning** 

To ask questions and desire to learn new things.

**Reflexive** 

To see things from different perspectives.

**Self-confident / Self-assured**

To trust in one's own abilities.

**Self-reflexive** 

To consider one's own behaviour and actions.

**Independent** 

To be able to work alone and take initiative.

**Managing digital identity**

To manage one's digital presence and digital footprint.

**Creatively using**

To use digital tools and data to innovate processes and products.

**Collaborating / Co-creation**

Know how to engage in collaborative processes, co-construction and co-creation. .

**Knowledge of copyright**

Understanding how copyright and licences are to be applied.

**Evaluating digital content**

To be able to determine the trustworthiness of the information.

**Netiquette** 

Adapt the most appropriate behavioural norms and know-how.

**Problem solving**

To be able to trouble-shoot, identify and solve technical problems.

**Developing digital content**

To create and edit digital content in different formats.

**Programming / coding**

To be able to write instructions that a computer can interpret.

**Safety**

To understand risks and threats in digital environments and act accordingly.

**Browsing / Searching**

To articulate information needs and search, access and navigate information online.